

Hampton Vale Primary Academy

Sports Premium Funding 2021-2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New PE curriculum created, personalised to Hampton Vale - New Assessment system created to match our own PE curriculum - Profile of sport raised across school through lunchtime provision and extra curricular clubs - Quality of PE sessions improved through the completion of the Level 6 PE specialism award by the PE lead 	<ul style="list-style-type: none"> - Implement new curriculum and assessment system - Re-introduce going to sports festivals and all children competing at inter school events. - More sports clubs before and after school

Meeting national curriculum requirements for swimming and water safety.	Fill at end of year review 21/22
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

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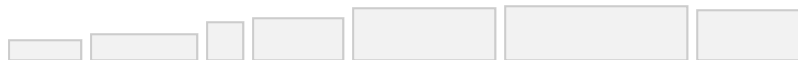


Academic Year: 2021/22 £23,500	Total carried over from 2020/21: £9,400	Total fund allocated: £32,900		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	Sustainability and Next Steps
<p><u>The purchase of equipment for PE, extra-curricular clubs and lunchtime activities</u></p> <p>-Enables the new personalised HV PE curriculum to be delivered</p> <p>-Enables high quality sessions to be delivered by the specialist teaching team</p> <p>-Increases pupil participation throughout the day</p> <p>-Contributes towards the engagement of pupils in regular physical exercise</p> <p>-Provides a broad range of experiences for our children</p>	<ul style="list-style-type: none"> • Order equipment in-line with the new PE curriculum • Stock checks of the PE cupboard • Monitoring of PE planning and lessons (is the equipment being used as part of high-quality lessons?) 	£12,000	<p>- Enabled staff to deliver high quality lessons with the aid of equipment</p> <p>- Children experiencing a wider range of sports as part of their PE curriculum</p> <ul style="list-style-type: none"> • Also for a range of clubs 	

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<p>Pay for specialist teachers to run after school and before school sports/fitness activities</p> <p>-Children will be able to remain more active during lunchtime</p> <p>-All children (including targeted pupil premium children) get the opportunity to take part in more sports/experiences</p> <p>-Further opportunities for competitive sport</p> <p>-Contributes towards the regular engagement of all pupils in regular physical activity</p> <p>-Raises the profile of sport across school</p> <p>-Less active children will be encouraged to take part and be physically active</p>	<ul style="list-style-type: none"> • Ensure adults leading activities are aware of expectations • Plan and timetable sessions each day • Establish children to be targeted to join in e.g. children working below, pupil premium etc – although all children can join in • Order equipment needed 	<p>£5000</p>	<ul style="list-style-type: none"> • Increased participation of sports and activities at lunchtime 	
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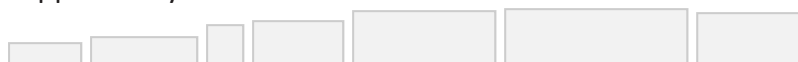
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p>
			<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

<p><u>Range of extra-curricular clubs with the opportunity for all children to attend</u></p>	<ul style="list-style-type: none"> • Timetable which staff are doing what • Organise membership to each club and communicate with parents • Ensure there was a wide range of sports • Work with staff to ensure high quality sessions are delivered • Target Pupil premium children to attend 	<p>£2000</p>	<ul style="list-style-type: none"> • Children will be able to do extra P.E and compete more often 	
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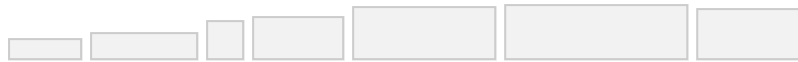
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
			<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
<p>Release time for the sports Lead to model lessons and provide feedback to the wider PE team</p>	<ul style="list-style-type: none"> • Sports lead to be released by HSTA. • Work with P.E team in PDM 	<p>£1000</p>	

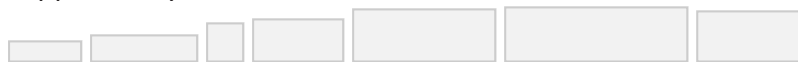
PE lead to provide training for support staff who assist in PE lessons	<ul style="list-style-type: none"> - Training provided on staff training days and specific staff meetings - During P.E lessons coaching will take place 	£1000	<ul style="list-style-type: none"> ● Support staff Able to deliver high quality lessons and also assist more effectively in P.E lessons. ● Also able to deliver Sports clubs 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<p><u>Children in year 4,5 and 6 to take part in water sports</u></p> <p>Year 4 – Raft building Year 5 – Canoeing Year 6 – Open water swimming and life-saving skills</p>	<ul style="list-style-type: none"> • Book sessions with Ferry Meadows • Plan the activities • Create progression document from year 2-6 based on water sports • Letters to parents • Create risk assessment 	£7000 <ul style="list-style-type: none"> ● Children will enjoy a broad range of activities ● Learn water life saving skills 	

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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				%
Intent	Implementation		Impact	
<p>All year groups to attend inter sports festival at the local college</p> <p>-Experience competitive sport -Compete against children in different schools</p>	<ul style="list-style-type: none"> • Organise sessions with Hampton College • Letters to parents • Risk assessment 	£2000	<ul style="list-style-type: none"> • All children in year 2 to 6 have attended so far 	
<p>KS2 Gifted and talented to attend level 2 sports events including: -cross country -football -gymnastics -hockey -tag rugby</p>	<ul style="list-style-type: none"> • Organise sessions • Letters to parents • Identify who the G and T children are in each sport (see assessments) 	£1000	<ul style="list-style-type: none"> • Gifted and Talented children had the opportunity to compete at a higher level 	
<p>KS2 children who attend football club to take part in football festivals and fixtures across Peterborough</p>	<ul style="list-style-type: none"> • Organise with local schools and sports organisations. • Letters to parents • Risk assessment 	£500	<ul style="list-style-type: none"> • Children became more confident playing • Experienced playing in different environments 	
<p>Organise Dodgeball tournament across the Trust for year 2 children (Gifted and Talented)</p>	<ul style="list-style-type: none"> • Speak with MAT schools to arrange. • Risk assessments 	£500	<ul style="list-style-type: none"> • Children attended a new tournament with children from other schools • Opportunity to compete with children from different schools • Confidence of children increased 	

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Signed off by	
Head Teacher:	Paula Page
Date:	23-09-2021
Subject Leader:	Scott Collins
Date:	23-09-2021
Governor:	
Date:	

Created by: Supported by:

