

**Hampton Vale  
Primary Academy**



## **Homework Policy**

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## ***Hampton Vale Primary Academy Homework Policy***

### **1.0 Philosophy**

1.1 At Hampton Vale Primary Academy we believe that home learning can play an important role in supporting each child in making progress and reaching their full potential.

1.2 With the assistance, support and cooperation of parents, home learning tasks give each child the opportunity to consolidate skills taught in school, increase fluency in their application of these skills and develop a deeper conceptual understanding.

1.3 As a school we believe that when children engage in learning tasks at home, not only are we adequately preparing children for the demands and responsibilities of secondary school, but we are also building key links between school and home.

### **2.0 Aims**

- To provide purposeful opportunities to apply their learning from school
- To provide opportunities to practise skills to develop fluency
- To develop basic skills, such as multiplication tables and spellings
- To provide the opportunity for parents to be actively involved in the academic development of their child

### **3.0 Equal opportunities**

3.1 All children will be given equal opportunity to be assigned tasks to complete at home, irrespective of race, gender, creed, level of ability or nationality.

3.2 Mutual respect and tolerance for all cultures will be promoted.

### **4.0 Homework expectations**

4.1 All children will have access to a range of learning tasks on our school website, which are appropriate for their age and learning needs.

4.2 These home learning tasks are optional for all children, and therefore there will be no consequences put in place if not completed.

4.3 As a school, we do actively encourage all children to complete the learning tasks and will praise children for completing them to a high standard.

### **5.0 Reception**

5.1 Reading - Children are expected to read with an adult at home a minimum of three times each week.

5.2 The adult at home should write a short comment in the child's reading diary as a record of their reading, which will be checked by the class teacher regularly.

5.3 Adults are encouraged to talk to their child about their reading, asking them a range of questions to check understanding and explore new vocabulary together.

## **6.0    Years 1-6:**

6.1    Reading - Children are expected to read with an adult at home a minimum of three times each week. In years 1 and 2, the adult should write a short comment in the child's reading diary as a record of their reading, which will be checked by the class teacher regularly. Adults are encouraged to talk to their child about their reading, asking them a range of questions to check understanding and explore new vocabulary together.

6.2    Spelling - Children are given a set of spellings weekly to practise at home, ready for their weekly spelling test. These days are dependent on the year groups and further information is found on the weekly homework sheet. Spellings are set in a separate spelling book, which the child will complete their weekly spelling test in as well.

6.3    TT Rockstars - Children in YR1-YR6 are given a username and login to access TT Rockstars (<https://trockstars.com/>) to develop their multiplication and division facts knowledge and fluency. Children are expected to play this at least three times a week in order to improve their recall speed in their set multiplication and division facts, dependent on their year group.

## **7.0    Website**

7.1    On the school's website there is homework page where YR1-YR6 learning tasks will be uploaded half-termly for parents and carers to access at home. Each child from Year One to Six are given a homework book at the start of the year, which can be used to record home learning tasks (this is optional). The teacher is not expected to mark this work but will use it as evidence to set appropriate work in class and future home learning tasks.

## **8.0    Monitoring and Review**

If no other reason for review, this policy will be reviewed every three years by the Local Governors Committee with the next review being Summer 2022.