



Hampton Vale School Innovation Plan

2019–2020

School Priorities

- ★ Implement evidence informed pedagogy based on explicit teaching, retrieval, pre-teaching and the testing effect for all domains, considering the research into cognitive load.
- ★ Develop further the new curriculum based on traveling the world and aligning the national curriculum statements so that lessons are pitched at the correct level. This will include lesson sequencing based on research into spaced learning.
- ★ Develop a consistency of teaching standards across the school in line with school expectations.
- ★ Support teachers, both new and experienced, with our new approach to teaching the curriculum. Providing continual feedback and maintaining a culture of honest, open and professional discussion. Developing a high quality CPD programme for all staff.
- ★ Ensure that assessment is purposeful, accurate and well used to support progress.
- ★ Develop the learning environment further, not only to improve the aesthetics but to support the knowledge based curriculum.
- ★ Provide leadership coaching and mentoring to support the Domain Leaders.





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Arts and Creativity

- ★ Create a tailor made arts curriculum linked to whole school curriculum and theme.
- ★ Develop a wider range of extra curricular arts provision.
- ★ Ensure that the high standards of teaching, learning and expectation is continued into the arts.

Forest School

- ★ To introduce and develop a Forest School curriculum.
- ★ Develop a Forest School area in line with the criteria for a Forest School.

Faith and Belief

- ★ Clearly define, develop and implement the new curriculum in line with Hampton Vale's new approach.
- ★ Further develop Hampton Vale's links with the community by supporting local causes and projects.
- ★ Update and refine the knowledge taught for each religion.

Citizenship and Ethics

- ★ Update the C&E curriculum to ensure that it is in line with the school's new approach.
- ★ Review the SRE curriculum and policy to ensure that they meet statutory requirements.
- ★ Conduct Learning Walks, looking at C&E and P4T provision across the Academy, to ensure consistency and progression.

Language, Oracy and Literacy

- ★ Re-structure the approach to teaching writing using the new approach.
- ★ Implement a new approach to reading to align with the new way of teaching.
- ★ Create a bespoke oracy curriculum that sits alongside all domains.
- ★ Develop reading corners to instill a love of reading in all children. Expand on the number of books and authors to give children a choice of high quality reading materials.



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Maths

- ★ Refine the current domain curriculum to create a curriculum that promotes fluency and reasoning. Ensure that the curriculum is built to support progress in maths from Phase 1 to Phase 4
- ★ Develop a consistent, explicit approach to teaching in Maths throughout the whole school.
- ★ Introduce and promote TTRockstars for use both in and out of school.

Physical and Emotional Health

- ★ Develop the curriculum to take a child from Phase 1 to Phase 4.
- ★ Develop the range and variety of sports included in PE.
- ★ Embed knowledge throughout our learning.
- ★ Regular fixtures and tournaments with other schools.
- ★ Develop and extend the range of extra curricular provision offered in PE.

Place and Time

- ★ Clearly define, develop and implement new curriculum in line with the school's new approach.
- ★ Design the curriculum with core content and concepts.
- ★ Monitor progress against new curriculum.
- ★ Align learning across geography and history with the new World curriculum.

Science and Technology

- ★ Introduce a interleaving science approach, incorporating the science experiments.
- ★ Resource the curriculum to fully support the curriculum.
- ★ Upskill staff in delivering science effectively, calling upon current research and therefore create a consistent approach.

Digital media

- ★ Introduce an ICT curriculum aligned with the new approach.
- ★ Develop the use of the new ICT Suite to incorporate new programs and functions.



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Aims

- ★ To refine and implement a curriculum that develops the whole child whilst meeting the requirements of the National Curriculum documentation.
- ★ To implement a new pedagogical approach based on explicit instruction, retrieval and knowledge rich learning.

Assessment

- ★ Design and implement a bespoke assessment system in line with school and national expectations. This will include daily retrieval sessions and the use of feedback booklets to provide formative assessment, low stake assessments to inform gap filling and the use of Rising Stars tests.
- ★ To develop teachers understanding and accuracy of assessment.
- ★ To moderate in teams on a regular basis.
- ★ Learning walks and feedback to identify quickly any teacher or child who needs support.
- ★ Data targets as part of the Appraisal System.

Community

- ★ Increase the number of parental engagement opportunities such as celebration events, parental engagement week workshops etc.
- ★ Greater presence of SLT and teachers on the playground and around school.
- ★ Greater communication with parents through newsletters, key dates booklets etc.
- ★ Form greater relationships with the local community and businesses.

Curriculum

- ★ Design and create bespoke curriculum plans and lessons for each domain in school.
- ★ Ensure knowledge is embedded in curriculum design
- ★ Monitoring and coaching of domain leads
- ★ To develop the role of the teaching assistant to fully support all children in the classroom.

Equity

- ★ Provide a nurturing environment which reduces inequity and ensures that every learner is valued, supported and challenged.
- ★ Support children who are well-below expected level to access the new approach
- ★ To develop the use of single-central records using the ICT platform of C-POMS

Pedagogy

- ★ Explicit Instruction
- ★ Spaced Learning
- ★ Consistent Language
- ★ Worked Examples
- ★ Retrieval practice
- ★ Knowledge
- ★ Extended Practise provision
- ★ Create and implement Teaching and Learning policy

Sustainability

- ★ Healthy Eating- Catering has changed to Accent who provide fresh cooked healthy food.
- ★ Inclusion and Participation
- ★ Energy and Water
- ★ Travel and traffic- Walk/Cycle to school scheme
- ★ Buildings and ground
- ★ Local well-being- supporting the local community including the environment

Voice

- ★ To build and develop a school council, the previous one disbanded after the inspection.
- ★ To allow children to speak weekly with their class to collect information which can be forwarded to the council.
- ★ To build and develop the role of school prefects