



Hampton Vale Primary School Pupil Premium funding

The Pupil Premium is funding paid to the school by means of a specific grant based on the following:

- School census figures for pupils registered as eligible for free school meals (FSM) in the last six years.
- The number of children who have been or are still in local authority care.

The Pupil Premium is additional to main school funding and will be used by Hampton Vale Primary School to address any underlying inequalities and 'narrow the gap' in academic attainment for eligible pupils. Pupil Premium is also separate to the Sports Premium which is money spent to develop the health and well-being of all children.

Pupil Premium money is not to be used to support individual children but to benefit the learning of all children who attend Hampton Vale Primary School. However, the School is accountable for the attainment and progress of Pupil Premium identified children in respect to the Pupil Premium Funding received and must therefore be able to justify the spending of PP funds.

Pupil Premium Payments Calendar

Pupil Premium funding to the academy will be paid in quarterly instalments.

In the 2018 to 2019 financial year, the funding will be paid on::

- 9 July 2018
- 8 September 2018
- 9 December 2018
- 8 March 2019

Pupil Premium breakdown is based on the designated use of these funds but can be subject to change throughout the academic year dependent on the needs of the school.

Objectives for Pupil Premium at Hampton Vale Primary School

Research undertaken by the NFER has identified seven building blocks that are common in raising schools that are proven to be successful in raising attainment for disadvantaged children. Hampton Vale Primary School aspires towards fulfilling these points including:

- A whole school ethos of attainment for all children not just those identified as Pupil Premium.
- Addressing behaviour and attendance.
- High quality teaching for all.
- Meeting individual learning needs through an inclusive experience for all.
- Deploying staff effectively to support all children.
- Data driven evidence to justify pupil premium expenditure.
- Clear, responsive leadership.

In response to the above statements, the Pupil Premium allowance for Hampton Vale Primary School will be used to provide additional educational support to improve the progress and raise the standard of achievement for identified pupils as well as all children within the school. This support will be available via:

- SEN support
- Support for behaviour for learning
- Provide learning opportunities for PP identified children to close inequalities
- Provide experiences for PP identified children to close inequalities
- Provide resources to enhance learning
- Improve the quality of teaching across Hampton Vale Primary School

Hampton Vale Primary School Policy for Pupil Premium

The funding will be used to narrow and close the gap between the achievement of those pupils identified as Pupil Premium and their peers. The school will ensure the funding reaches the pupils who need it most and that it makes a significant impact on their education and lives via use of quality data analysis. The learning and experiences funded by pupil premium will be allocated based on evidence-based research as to the most effective practices. The impact of the use of the funding will be audited regularly in order to ensure it is being used effectively to close the gap for the eligible pupils.

Main Barriers to Learning

Pupil premium is utilised by Hampton Vale Primary School to “narrow the gap” between those children classed as being disadvantaged and those who are not. The funding is utilised to support against the main barriers to learning within the School cohort which includes:

- Socio-economic gaps between PP children and non PP Children - the current school cohort currently sits at an average 21% disadvantaged
- Lack of consistent quality first teaching
- Vocabulary acquisition
- Limited opportunities outside of school, resulting in a narrower range of experiences
- Family engagement in learning

Pupil Premium Accountability Statement

The Headteacher, Deputy Head teachers and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies put in place for pupil premium children.

A pupil premium champion is identified within the school to monitor the impact of pupil premium expenditure. They monitor the progress of children identified as PP in respect to their peers, give guidance and support to staff in respect of PP and report to the Governing Body on its progress and impact.

Class teachers also have a responsibility to know who their Pupil Premium children are and are accountable for the progress of these children through appropriate planning, teaching, assessment and classroom management.

Progress data will be available for analysis at the end of each term.

Hampton Vale Primary School Pupil Premium Grant based on census data at January 2018

Total number of pupils on roll	621
Total number of pupils eligible for Pupil Premium	129 (133 including nursery)
Total Number of looked after children	0
Amount of Pupil premium received per pupil	£1320
Total amount of pupil premium	£186,900

The performance of the Pupil Premium cohort will be improved by ensuring that classroom teachers are analysing data to identify issues, have rigorous plans in place to address under-achievement and by targeting those pupils most in need.

Data accurate to show Pupil Premium children as of September 2018

Year	PP	PP %	PP + SEN	PP + Not SEN	Not PP
Reception	13	14%	0	13	74
1	16	18%	3	13	73
2	12	13%	6	6	77
3	15	17%	4	11	71
4	26	30%	3	22	61
5	27	30%	6	21	62
6	20	22%	4	16	70
Total	129	21%	26	89	488

Curriculum Focus for Pupil Premium spending 2018/2019

Intervention with costing	Aim and rationale	Impact
<p>Classroom support based on 21% of school population being identified pupil premium</p> <p>21% of TA salaries = £90,811</p> <p>General TAs are all class based</p>	<p>Funding has helped us to ensure that year groups are supported additional adults with a strong focus on supporting groups of vulnerable children in all aspects of the curriculum helping to close attainment gaps.</p> <p>Staff are often used to implement pre teach sessions as a type of intervention, often including pupils identified as PP.</p>	<p>See Appendix A</p> <p>Highlighted green are year groups where Pupil Premium children are outperforming non Pupil Premium.</p>
<p>50% of CPD budget for learning and Teaching across the school</p> <p>£11,101</p>	<p>Funding used to allow staff to attend appropriate CPD in order to support those children who are eligible for pupil premium.</p> <p>Sessions are found through the use of Whole Education and Peterborough Learning Partnership.</p> <p>This includes the Webster Stratton parenting programme training.</p>	<p>Staff are still not confident in supporting the needs of Pupil Premium children who are highlighted as SEND or EAL. A new teaching approach has now been implemented and Pupil Premium children will be a focus in the next academic year.</p>
<p>Pupil and Family Support Team</p> <p>Total salary = £81,507.72</p>	<p>We employ a family and pupil support team to support vulnerable children during the day through time spent within lessons and group work outside of the classroom. The team support pupil premium families as well as children within the school through parental groups and individual sessions.</p>	<p>Pupil Premium children who have been identified (29 children) are mostly accessing learning and beginning to make progress within lessons. These children have been attending class more regularly and families are engaging with school. 2 children were referred to CHUMS for emotional support, supporting them with home issues and transitions. This is an ongoing support process which will continue to have an impact on a day to day basis.</p> <p>Pupil Premium families have attended Webster Stratton parenting programme, run by the Family Support team, to support referral to the neurological pathways for diagnosis. In addition to this, this programme empowered these parents to</p>

Curriculum Focus for Pupil Premium spending 2018/2019

		develop their parenting skills and support their children in school.
<p>Trips, residential and extra curricular activities</p> <p>Trips subsidy - £10,000 Residential Subsidy - £3,000 Clubs provision - £2,000</p>	<p>Hampton Vale Primary School provides specific, additional financial support to allow pupil premium children to access a range of activities including after school clubs, school trips and residential visits.</p> <p>Trips are often subsidised by the PP funding to ensure first hand experiences are available to all children.</p>	<p>All pupil premium are able to take part in school trips and residential to provide a richer learning experience. Extra-curricular clubs are offered in a variety of areas for promoting healthy lifestyles. The school believes in first hand experiences that enrich children's lives: pupil premium money helps to fulfill this need or those who can not afford it. First hand experiences are a key part of a child's time at Hampton Vale Primary Academy and include in class experiences as well as extra-curricular.</p>
<p>SEN and SFL support £1400</p>	<p>Children who are identified as SEN and PP may require further learning support from an external agency to assess learning needs.</p>	<p>7 PP children have been supported through the use of Support for learning. Assessments have been carried out to ascertain any particular difficulties or whether dyslexia is evident. This has then led to the appropriate provision being put into place thus enhancing progress.</p>
<p>Classroom resources 21% of allocated budget = £2629.41</p>	<p>A percentage of pupil premium funding is used to fund the purchase of necessary classroom resources to ensure all pupil premium children have access to educational experiences.</p>	<p>Classrooms were stocked with some equipment to allow children to access learning.</p>
<p>SEND resources £500 Pupil Referral unit place £900</p>	<p>Funding has been used to purchase effective resources to support identified children who are SEND and pupil premium eligible.</p> <p>A percentage of Pupil premium was used to support an external placement.</p>	<p>One PP child was funded a place at the PRU in support of their SEN needs. This child no longer attends school.</p> <p>Concentration tools and classroom resources have been purchased to support children with SEND and Pupil Premium, which has enabled these children to access their learning.</p>
<p>Library books</p>	<p>A small percentage of pupil premium</p>	<p>All classes in school have</p>

Curriculum Focus for Pupil Premium spending 2018/2019

£1000	funding is used to buy and replace reading books of appropriate levels to support pupil premium reading progress. This includes books of appropriate reading ages to challenge children of all abilities no matter their current academic standing	reviewed their studied texts. All PP children have had access to high quality reading materials and this has enabled them to develop a love for reading and raise the profile of reading with their homes and classrooms.
Subsidised music lessons £2000	A small percentage of Pupil Premium is used to subsidise music lessons for Pupil Premium so that they are able to access this enhanced opportunity.	All PP children within the school have had the opportunity to begin to learn a musical instrument. This has offered an enhanced experience to PP children.
Admin costs £500	A percentage of money used to ensure pupil premium money is used correctly to support eligible children	Administration tasks have been carried out successfully with regards to PP children.
Curriculum Subscriptions Pixl, Twinkle, Whole Ed 21% = £1172.22	A percentage of Pupil Premium is used to subscribe to various curriculum subscriptions. This allows leaders to support pupil premium children in the classroom, with assessment and gap analysis.	These subscriptions became obsolete due to the changes in curriculum and teaching pedagogy.
Swimming costs £634.20	21% of funding was used to support the payment of swimming sessions for pupil premium children. This enabled all PP to participate.	All PP children in Year 3 have had access to swimming lessons which is one of the requirements in the PE National Curriculum.
Total Pupil Premium Allowance £186,900		
Total Expenditure £232,193.85		

Appendix A - Whole school disadvantaged vs non-disadvantaged attainment results
2018-2019

Despite actions which have been taken this year, as you can see the Pupil Premium children are not yet achieving in line or above non Pupil Premium children across school.

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	PP (21)	NON PP (68)	PP (12)	NON PP (76)	PP (19)	NON PP (70)	PP (24)	NON PP(64)	PP (27)	NON PP (62)	PP (23)	NON PP (68)
Reading AT +	52%	53%	17%	49%	37%	36%	42%	39%	41%	40%	35%	65%
Reading GDS	10%	19%	0%	20%	16%	40%	13%	31%	11%	31%	9%	18%
Writing AT +	38%	50%	17%	49%	37%	47%	38%	50%	30%	48%	35%	78%
Writing GDS	5%	19%	0%	18%	5%	24%	8%	16%	11%	18%	0%	16%
Maths AT +	48%	59%	17%	55%	26%	34%	42%	34%	48%	39%	48%	72%
Maths GDS	5%	24%	0%	18%	32%	49%	21%	45%	15%	35%	17%	25%