

Hampton Vale Primary Academy

Sports Premium Funding 2019-2021

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Entering regular sports festivals for all children in inter and intra festivals - New PE curriculum created, personalised to Hampton Vale - New Assessment system created to match our own PE curriculum - Profile of sport raised across school through lunchtime provision and extra curricular clubs - Quality of PE sessions improved through the completion of the Level 6 PE specialism award by the PE lead 	<ul style="list-style-type: none"> - Implement new curriculum and assessment system - Adapt PE curriculum in-line with current coronavirus climate (as part of the response curriculum) - Improve the healthy lifestyles of children after lockdown

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20/21	Total fund allocated: 19/20 - £21250 and 20/21 £21250 Total amount £42500	Last Review date – 17.07.20 Additional/updated actions – September 2020		
Due to the ongoing pandemic, and the closure of schools in the 19/20 academic year, the sports premium action plan has been extended to cover the 20/21 academic year. A partial review therefore took place in July 2020 but this will not be completed in full until July 2021. The total fund allocated is a combination of both academic years funding. Further quantitative evidence on impact will become available throughout this year and as a result the impact will become more evident.				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and Next Steps
<p><u>The purchase of equipment for PE, extra-curricular clubs and lunchtime activities</u></p> <p>-Enables the new personalised HV PE curriculum to be delivered</p> <p>-Enables high quality sessions to be delivered by the specialist teaching team</p> <p>-Increases pupil participation throughout the day</p> <p>-Contributes towards the engagement of pupils in regular physical exercise</p> <p>-Provides a broad range of experiences for our children</p>	<ul style="list-style-type: none"> • Order equipment in-line with the new PE curriculum • Stock checks of the PE cupboard • Monitoring of PE planning and lessons (is the equipment being used as part of high-quality lessons?) 	£15,000	<p>(as of July 2020)</p> <ul style="list-style-type: none"> - Enabled staff to deliver high quality lessons with the aid of equipment - Children experiencing a wider range of sports as part of their PE curriculum • 63% of children attended an after school club, of which 60% were sports based 	

<p>Pay for specialist teachers to run lunchtime sports/fitness activities</p> <p>-Children will be able to remain more active during lunchtime</p> <p>-All children (including targeted pupil premium children) get the opportunity to take part in more sports/experiences</p> <p>-Further opportunities for competitive sport</p> <p>-Contributes towards the regular engagement of all pupils in regular physical activity</p> <p>-Raises the profile of sport across school</p> <p>-Less active children will be encouraged to take part and be physically active</p>	<ul style="list-style-type: none"> • Ensure adults leading activities are aware of expectations • Plan and timetable sessions each day • Establish children to be targeted to join in e.g. children working below, pupil premium etc – although all children can join in • Order equipment needed 	<p>£5000</p>	<p>(as of July 2020)</p> <ul style="list-style-type: none"> • Increased participation of sports and activities at lunchtime 	
<p>Purchase fitness bands (step trackers) to be used across one year group at once</p>	<ul style="list-style-type: none"> • Increase step count of children throughout the day • Make children aware of how much they are moving/staying active (compared to recommended amounts) • Improve fitness levels of children • Support children being more active at break times • Increase competitive opportunity within classes and across a year group 	<p>£2000</p>	<p>To be introduced Sept 2020</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<u>New personalised Hampton Vale PE curriculum to be written, in-line with the whole school curriculum</u>	<ul style="list-style-type: none"> • Write new curriculum and assessment alongside, based on our aims for PE at HV • Share plans with curriculum Lead for analysis and feedback • Share with the staff • Share with the wider community including parents (via the school website) 	£2000	To be introduced Sept 2020	
<u>New assessment system to be implemented</u>	<ul style="list-style-type: none"> • Create assessment system • Share with other specialist PE teacher and provided training as needed • Training around AfL to be provided 	£1000	To be introduced Sept 2020	
<u>Range of extra-curricular clubs with the opportunity for all children to attend</u>	<ul style="list-style-type: none"> • Timetable which staff are doing what • Organise membership to each club and communicate with parents • Ensure there was a wide range of sports • Work with staff to ensure high quality sessions are delivered • Target Pupil premium children to attend 	£2000	(as of July 2020) <ul style="list-style-type: none"> • 63% of children attended after school clubs, 60% were sports based. Increased participation from the previous year. • 9 different types of sport available for our children to take part in • Pupil voice showed that children enjoyed taking part and trying new sports. Attendance remained high 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<u>PE lead to complete Level 5 and 6 qualification</u>	<ul style="list-style-type: none"> • Book onto course • Complete coursework • Gain qualifications 	£4000	(as of July 2020) <ul style="list-style-type: none"> • Level 5 and 6 qualifications gained • Children receiving higher quality PE as a result • Knowledge learnt used to help construct the new PE curriculum and assessment system • Will lead to children having a greater range of experience of sports and to become more competent sportsmen/women 	
Release time for the sports Lead to model lessons and provide feedback to the wider PE team	<ul style="list-style-type: none"> • Sports lead to be released by HSTA. • Work with P.E team in PDM 	£1000	Will start September 2020	
PE lead to provide training for support staff who assist in PE lessons	<ul style="list-style-type: none"> - Training provided on staff training days and specific staff meetings - During P.E lessons coaching will take place 	£1000	Will take place during 20/21 academic year when coronavirus regulations allow	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Children in year 4,5 and 6 to take part in water sports</p> <p>Year 4 – Raft building Year 5 – Canoeing Year 6 – Open water swimming and life-saving skills</p>	<ul style="list-style-type: none"> • Book sessions with Ferry Meadows • Plan the activities • Create progression document from year 2-6 based on water sports • Letters to parents • Create risk assessment 	£5000	Postponed until 20/21	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
<p>All year groups to attend inter sports festival at the local college</p> <p>-Experience competitive sport -Compete against children in different schools</p>	<ul style="list-style-type: none"> Organise sessions with Hampton College Letters to parents Risk assessment 	£4000	<p>(as of July 2020)</p> <ul style="list-style-type: none"> All children in year 2 to 6 have attended so far 		
<p>KS2 Gifted and talented to attend level 2 sports events including:</p> <p>-cross country -football -gymnastics -hockey -tag rugby</p>	<ul style="list-style-type: none"> Organise sessions Letters to parents Identify who the G and T children are in each sport (see assessments) 	£1000	<p>(as of July 2020)</p> <ul style="list-style-type: none"> Gifted and Talented children had the opportunity to compete at a higher level 		
<p>KS2 children who attend football club to take part in football festivals and fixtures across Peterborough</p>	<ul style="list-style-type: none"> Organise with local schools and sports organisations. Letters to parents Risk assessment 	£1000	<p>(as of July 2020)</p> <ul style="list-style-type: none"> Children became more confident playing Experienced playing in different environments 		
<p>Organise Dodgeball tournament across the Trust for year 2 children (Gifted and Talented)</p>	<ul style="list-style-type: none"> Speak with MAT schools to arrange. Risk assessments 	£1000	<p>(as of July 2020)</p> <ul style="list-style-type: none"> Children attended a new tournament with children from other schools Opportunity to compete with children from different schools Confidence of children increased 		

Signed off by	
Head Teacher:	Paula Page
Date:	29-09-20
Subject Leader:	Scott Collins
Date:	29-09-2020
Governor:	Candyce Rumbles
Date:	29-09-20