



Whole
Education
Pathfinder School



**Due to the school closures during the 2019/20 academic year, not all interventions and actions have taken place yet. In many cases, the actions have been started but the impact is not yet able to be measured until the end of Autumn term in the 2020/21 academic year. This document will be fully reviewed at this point and will run concurrently with the pupil premium plan for the 20/21 academic year.*

Hampton Vale Primary Academy Pupil Premium funding 2019/2020

The Pupil Premium is funding paid to the school by means of a specific grant based on the following:

- School census figures for pupils registered as eligible for free school meals (FSM) in the last six years.
- The number of children who have been or are still in local authority care.

The Pupil Premium is additional to main school funding and will be used by Hampton Vale Primary Academy to address any underlying inequalities and 'narrow the gap' in academic attainment for eligible pupils. Pupil Premium is also separate to the Sports Premium which is money spent to develop the health and well being of all children. Pupil Premium money is not to be used to support individual children but to benefit the learning of all children who attend Hampton Vale Primary Academy. However, the Academy is accountable for the attainment and progress of Pupil Premium identified children in respect to the Pupil Premium Funding received and must therefore be able to justify the spending of PP funds.

Pupil Payments Calendar

Pupil Premium funding to the academy will be paid in quarterly instalments. In the 2019 to 2020 financial year, the funding will be paid on:

- 8.10.19 - £41785.00
- 9.1.20 - £41785.00
- 8.4.20 - £41785.00
- 8.7.20 - £50911.25

Pupil Premium breakdown is based on the designated use of these funds but can be subject to change throughout the academic year dependent on the needs of the school.

Objectives for Pupil Premium at Hampton Vale Primary Academy

Research undertaken by the NFER has identified seven building blocks that are common in raising schools that are proven to be successful in raising attainment for disadvantaged children. Hampton Vale Primary Academy aspires towards fulfilling these points including:

- A whole school ethos of attainment for all children' not just those identified as Pupil Premium.
- Addressing behaviour and attendance.

- High quality teaching for all.
- Meeting individual learning needs through an inclusive experience for all.
- Deploying staff effectively to support all children.
- Data driven evidence to justify pupil premium expenditure.
- Clear, responsive leadership.

In response to the above statements, the Pupil Premium allowance for Hampton Vale Academy will be used to provide additional educational support to improve the progress and raise the standard of achievement for identified pupils as well as all children within the school. This support will be available via:

- EAL support for children and parents where appropriate
- SEN support
- Support for behaviour for learning
- Provide learning opportunities for PP identified children to close inequalities
- Provide experiences for PP identified children to close inequalities
- Provide resources to enhance learning
- Improve the quality of teaching across Hampton Vale Primary School

Hampton Vale Primary Academy Policy for Pupil Premium

The funding will be used to narrow and close the gap between the achievement of those pupils identified as Pupil Premium and their peers. The school will ensure the funding reaches the pupils who need it most and that it makes a significant impact on their education and lives via use of quality data analysis. The learning and experiences funded by pupil premium will be allocated based on evidence-based research as to the most effective practices. The impact of the use of the funding will be audited regularly in order to ensure it is being used effectively to close the gap for the eligible pupils.

Main Barriers to Learning at the Hampton Vale Primary Academy

Pupil premium is utilised by Hampton Vale Primary School to “narrow the gap” between those children classed as being disadvantaged and those who are not. The funding is utilised to support against the main barriers to learning within the School cohort which includes:

- Socio-economic gaps between PP children and non PP Children – the current school cohort currently sits at an average 20% disadvantaged
- Lack of consistent quality first teaching
- Vocabulary acquisition
- Limited opportunities outside of school, resulting in a narrower range of experiences
- Family engagement in learning
- Lack of external role modeling
- Lack of intrinsic motivation towards school

Pupil Premium Accountability Statement

The Head teacher, Deputy Head teachers and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies put in place for pupil premium children.

A pupil premium champion is identified within the school to monitor the impact of pupil premium expenditure. They monitor the progress of children identified as PP in respect to their peers, give guidance and support to staff in respect of Pupil Premium and report to the Governing Body on its progress and impact.

Class teachers also have a responsibility to know who their Pupil Premium children are and are accountable for the progress of these children through appropriate planning, teaching, assessment and classroom management.

The Hampton Vale Primary Academy Pupil Premium grant expenditure 2019/20

Total number of pupils on roll	614 funding census (592 currently on roll)
Total number of pupils eligible for Pupil Premium	122 funding census (129 currently)
Total Number of looked after children	3
Total Number of service children	2
Amount of Pupil premium received per pupil	£1320
Total amount of pupil premium	£161,040.00

The performance of the Pupil Premium cohort will be improved by ensuring that classroom teachers are analysing data to identify issues, have rigorous plans in place to address under-achievement and by targeting those pupils most in need.

Hampton Vale Primary Academy Pupil Premium numbers per year group (current)

Year	PP	PP + SEN	PP + Not SEN	Year Group Size
Reception	9	0	9	62
1	14	0	14	88
2	21	3	18	88
3	13	7	6	86
4	20	4	16	89
5	25	4	21	89
6	27	6	21	90
Total	129	24	105	592

Curriculum Focus for Pupil Premium spending 2019/2020

Intervention with costing	Aim and rationale.	Impact
<p>Classroom support based on 20% of school population being identified Pupil Premium</p> <p>20% of TA salaries = £96,834.20</p> <p>General TAs are all class based</p>	<p>Funding has helped us to ensure that year groups are supported by additional adults with a strong focus on supporting groups of vulnerable children in all aspects of the curriculum, helping to close attainment gaps.</p> <p>Staff are often used to implement pre teach/post teaching sessions as a type of intervention, often including pupils identified as Pupil Premium.</p>	<p>New support staff have been recruited and as of Spring 2, all classrooms will have a TA working alongside the teacher.</p> <p>Support staff are in the process of undertaking a development programme, led by Mrs Rumbles, in order to improve their practice in class. There has been a greater focus on understanding how children learn and how to scaffold effectively to support children, including those identified as pupil premium. During the recent round of monitoring across school, there was a notable increase in support staff working effectively with key children to support their learning. Pre-teach and post teach groups are set up, directed by the teacher assessment for learning within lessons, which often include pupil premium children. This is having a positive impact on the children's abilities to retrieve previously taught knowledge and practice skills, so that they are more successful and independent in lessons.</p> <p>Due to the closure of school, data analysis for spring and summer term has not been able to fully take place. As a result, the evidenced impact of this action will not be presented until the end of the Autumn Term 2020.</p>
<p>50% of CPD budget for Learning and Teaching across the school</p> <p>£1,000.00</p>	<p>Funding used to allow staff to attend appropriate CPD in order to improve Teaching and Learning, ensuring that children are receiving quality first teaching.</p>	<p>A range of CPD has been delivered in order to address the teaching and learning needs across school. These include pedagogical knowledge and subject knowledge for staff to implement in classrooms. The CPD programme is based on the needs of the school, as identified through formal and informal monitoring.</p> <p>Due to the closure of school, monitoring of teaching and data analysis for spring and summer term has not been able to fully take place. As a result, the evidenced impact of this action will not be presented until the end of the Autumn Term 2020.</p>
<p>Subsidising non payments for trips</p> <p>£3000.00</p>	<p>Hampton Vale Primary Academy provides additional financial support to allow Pupil Premium children to access a range of activities, including after school clubs, awe and wonder experiences and school trips. Pupil Premium funding ensures that first hand experiences are available to all children.</p>	<p>We have a yearly plan for a wide range of school trips, awe and wonder events and additional activities to give children opportunities to experience wider learning outside of the classroom.</p> <p>The following trips were able to happen:</p> <ul style="list-style-type: none"> ● Ancient Egyptians History off the page – Year 4 ● Great Fire of London History off the page – Year 2 ● Flag Fen –Year 3 ● Pantomime – Year 2 and 3 ● Science trip – Magna – Year 6 ● Sports festivals – whole school ● Rainforest Zoo Lab – Year 2

		All trips from March 2020 were cancelled in-line with government guidance.
<p>Inclusion Team Total salary = -----</p> <p>SEN and PP</p>	<p>We employ an Inclusion Team to support vulnerable children during the day through time spent within lessons and working with families and outside agencies to improve the outcomes for vulnerable families. The team support Pupil Premium families as well as children within the school through parental groups and individual sessions</p> <p>Children who are identified as SEN and Pupil Premium may require further learning support from the Inclusion Team to assess learning needs. Assessments are carried out to ascertain any particular difficulties or whether dyslexia is evident. This then leads to the appropriate provision being put into place, thus enhancing progress.</p>	<p>Children identified as SEN and Pupil Premium: 48% supported through learning plans 9.7% supported through and EHCP 32% Supported through and EHA 35% SEMH support from the inclusion team.</p> <p>Learning Plans and Pupil Profiles in place for all children on the SEND register.</p> <p>EHA's for vulnerable families, regular TAF meeting to assess the needs and actions agreed.</p> <p>Children highlighted by teachers and the Inclusion Team assess.</p> <p>1:1 individual and group work to support mental wellbeing.</p> <p>Parent/family support offered to improve behaviour at home, school attendance. Supporting parents mental health and referring to local service/ external agencies.</p> <p>During lockdown the Inclusion Team provided food packages and collected shopping for vulnerable families.</p> <p>Due to the closure of school, data analysis for spring and summer term has not been able to fully take place. As a result, the evidenced impact of this action will not be presented until the end of the Autumn Term 2020.</p>
<p>Outdoor environment, including Forest School</p> <p>£2800.00</p>	<p>The outdoor environment at the school is currently under-going development so that it challenges and enhances children's mental and physical development. Funding is being used to provide and outstanding, engaging learning environment with quality equipment, which will encourage play, exploration and risk taking.</p>	<p>The playground and forest school is still under development. During the Autumn term, REC, Y1, Y4, Y5 and Y6 have had the opportunity to attend forest school on a weekly basis.</p> <p>After February half term, Y2 and Y3 will also be attending forest school on a fortnightly basis. This will benefit key pupil premium children as they will have the opportunity to engage in learning outside of the classroom and develop exploration, play and risk taking.</p> <p>Carried over to the 20/21 academic year.</p>
<p>New Assessment System</p> <p>£1600.00</p>	<p>Hampton Vale Primary Academy will be implementing a new assessment from January 2020 that will allow staff to track attainment of all pupils, including those designated as Pupil Premium. Data is used to monitor attainment and progress and support in the organisation of Pupil Premium expenditure.</p>	<p>Carried over to the 20/21 academic year.</p>
<p>Classroom resources</p> <p>20% of allocated budget</p>	<p>A percentage of Pupil Premium funding is used to fund the purchase of necessary classroom resources to ensure all Pupil</p>	<p>Resources were purchased throughout Autumn and Spring Term to support theme specific experience days.</p>

<p>= £1400.00</p>	<p>Premium children have access to educational resources and experiences.</p>	<p>Due to the closure of school, monitoring of teaching and data analysis for spring and summer term has not been able to fully take place. As a result, the evidenced impact of this action will not be presented until the end of the Autumn Term 2020.</p>
<p>SEND resources £500.00</p> <p>New Ark funding £2250.00</p>	<p>Funding has been used to purchase effective resources to support identified children who are SEND and Pupil Premium eligible.</p> <p>A percentage of Pupil Premium is used to support a weekly external placement for a child with SEN and Pupil Premium in order to meet his behaviour and learning needs.</p>	<p>Purchased Flash Academy and assessment tools.</p> <p>Child attended New Ark weekly to support behaviour and specific learning.</p> <p>Due to the closure of school, data analysis for spring and summer term has not been able to fully take place. As a result, the evidenced impact of this action will not be presented until the end of the Autumn Term 2020.</p>
<p>Book sets for classrooms</p> <p>20% of allocated budget = £800.00</p>	<p>A small percentage of pupil premium funding is used to buy and replace reading books of appropriate levels to support Pupil Premium reading progress. This includes books of appropriate reading ages to challenge children of all abilities no matter their current academic standing.</p> <p>Book sets are purchased for use within whole class guided reading sessions, giving all children the opportunity to acquire high level vocabulary and develop a love of reading; this is a significant factor in improving progress and attainment in reading and writing for Pupil Premium children.</p>	<p>Book sets have been acquired to underpin our new reading curriculum. These have started to be used within reading lessons across school.</p> <p>Due to the closure of school, data analysis for spring and summer term has not been able to fully take place. As a result, the evidenced impact of this action will not be presented until the end of the Autumn Term 2020.</p>
<p>Subsidised music lessons</p> <p>20% of allocated budget = £140.00</p>	<p>A small percentage of Pupil Premium is used to subsidise music lessons for Pupil Premium so that they are able to access this enhanced opportunity.</p>	<p>Carried over to the 20/21 academic year.</p>
<p>Curriculum Subscriptions</p> <p>20% of allocated budget = £1020.00</p>	<p>A percentage of Pupil Premium is used to subscribe to various curriculum subscriptions. This allows leaders to support pupil premium children in the classroom, with assessment and gap analysis. It also provides training and strategic direction for leaders with pupil premium.</p>	<p>Due to the closure of school, data analysis for spring and summer term has not been able to fully take place. As a result, the evidenced impact of this action will not be presented until the end of the Autumn Term 2020.</p>
<p>Swimming costs</p> <p>20% of allocated budget = £2000.00</p>	<p>20% of funding was used to support the payment of swimming sessions for pupil premium children. This enabled all Pupil Premium to participate as this is one of the requirements in the PE National Curriculum.</p>	<p>Year 3 and Year 2 took part in swimming sessions, however they were unable to complete the full sequence of lessons due to school closures.</p>
<p>Total Pupil Premium Allowance</p>		

£161,040.00

Total Expenditure

£223,598.20

This Pupil Premium will be updated termly with new details on the effectiveness of expenditure.

Appendices

Appendix A- Data as of February 2020

Year group	Amount of PP children inc %	% Attainment of PP children (expected+) Writing	% Attainment of PP children (expected+) Reading	% Attainment of PP children (expected+) Maths
Year 1	14 (16%)	53%	53%	65%
Year 2	21 (24%)	24%	41%	46%
Year 3	13 (15%)	12%	38%	50%
Year 4	20 (22%)	39%	43%	66%
Year 5	25 (28%)	35%	64%	55%
Year 6	27 (30%)	43%	73%	53%