

# Hampton Vale Primary Academy

## Hampton Vale Primary Academy Pupil Premium Action Plan 2020-2021

Headteacher:		Paula Page						
Pupil Premium Champion:		Amy Wright						
Date of Audit		Sept 2020						
Pupil Premium Profile 2020-2021		Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)						
Total No. of pupils on roll. (as of 21.09.20)	594 (excluding nursery)	KS2 Performance:	2018		2019		2020	
			HVPA	Nat Av	HVPA	Nat Av	HVPA	Nat Av
Number of eligible pupils: (As per Jan 2020 Census)	137	% of pupils making expected progress in Reading	50%	80%	28%	78%	N/A	N/A
Amount per pupil:	£1345	% of pupils making expected progress in Writing	40%	83%	28%	83%	N/A	N/A
Total pupil premium grant:	£197715	% of pupils making expected progress in Mathematics	53%	81%	44%	84%	N/A	N/A
Whole School Outcomes		Main Barriers to Learning						
<p>Accelerated progress to improve attainment and academic recovery following COVID-19.</p> <ul style="list-style-type: none"> <li>Narrow the attainment gap between disadvantaged pupils and non-disadvantaged pupils in reading, writing and mathematics.</li> </ul> <p>Improved Well Being and behaviour for learning.</p> <ul style="list-style-type: none"> <li>The difference between the attendance of disadvantaged children and that of other children to be sustained across the school.</li> <li>Improve behaviour and attitude to learning through ensuring the provision of an engaging and relevant curriculum through effective and purposeful teaching and learning.</li> <li>Improve wellbeing and mental health for children following the knock on effects of Covid-19 Lockdown.</li> </ul>		<p>Pupil premium is utilised by Hampton Vale Primary Academy to “narrow the gap” between those children classed as being disadvantaged and those who are not. The funding is utilised to support against the main barriers to learning within the School cohort which includes:</p> <ul style="list-style-type: none"> <li>Socio-economic gaps between PP children and non PP Children - the current school cohort currently sits at an average 20% disadvantaged</li> <li>Vocabulary acquisition</li> <li>Limited opportunities outside of school, resulting in a narrower range of experiences</li> <li>Limited Family engagement and support in learning</li> <li>Lack of external role modeling</li> </ul>						

- Improve engagement and strengthen working partnerships with families.

**Enhanced learning experience, opportunity and access**

- To offer a broad and balanced curriculum which meets the needs of all individuals.

- Lack of intrinsic motivation towards school impacting attendance and attitudes to learning.

### Hampton Vale Primary Academy Pupil Premium Action Plan 2020-2021

Pupil premium funding is allocated to support 'disadvantaged' pupils. The measure the Government currently uses for this is a child's eligibility for free school meals. At present, any child who has been eligible for free school meals at any point during their primary school career (Years 1 to 6) is classed as "Ever6" and is eligible for pupil premium grant, which is currently £1345 per child per year. Looked after children are also eligible for additional support, as are children who have a parent in the armed forces.

23.1% of Hampton Vale Academy pupils are currently eligible for this funding, which is just below the national average of 24%. We have 4 service children and 3 looked after children.

It is our aim at Hampton Vale Primary Academy that all our pupils have the opportunity to engage in an ambitious curriculum which has been constructed and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and skills to succeed in life.

The pupil premium funding plays an important part of our work to ensure that all our pupils have the opportunity to succeed. It is used primarily to support closing the gap in the attainment and progress of disadvantaged pupils compared to other non disadvantaged pupils. At Hampton Vale Primary Academy pupil premium money is not to be used to support individual children but to benefit the learning of all our children.

The impact of funding on the progress and attainment of disadvantaged pupils is carefully monitored and evaluated by the Senior Leaders and Head Teacher of the academy. The school's Local Governing Board holds the school to account over the effective use of our pupil premium grant.

The table below shows the percentage of disadvantaged vs non- disadvantaged children currently on roll at Hampton Vale Primary Academy (Sept 2020).

Year Group	Disadvantaged	Non-disadvantaged
Reception	13	87
Year 1	28.4	71.6
Year 2	18.9	81.1
Year 3	27.8	72.2
Year 4	15.7	84.3

Year 5	24.7	75.3
Year 6	31.6	68.4

The table below shows how the funding will be allocated for the coming school year. This may be subject to change following analysis of internal assessments and evaluation of interventions, initiatives and resources available.

Accelerated progress to improve attainment and academic recovery following COVID-19.					
Strategies	Outcomes	By Whom	Monitoring	Review Impact	Cost
Strategic leadership of pupil premium by the Pupil Premium Champion.	<ul style="list-style-type: none"> <li>A transparent and coordinated overview of the school's approach to raising the achievement of disadvantaged students (those in receipt of pupil premium funding).</li> <li>Additional funding avenues explored and accessed by Pupil Premium Champion (PPC)</li> <li>An accurate register of all PP pupils to be established including new EYFS pupils through letter home to parents/carers.</li> </ul>	AW	<ul style="list-style-type: none"> <li>Monthly Pupil progress meetings – with a focus on PPG children</li> <li>Feedback from staff through CPOMS, class referral forms.</li> <li>Monitoring of provision for PPG children</li> <li>PPC to meet with SLT on half termly basis to evaluate funding allocation and impact.</li> </ul>		£48228.00  100% of Staff Costs
Strategic leadership of provision and support for pupils across the school by Inclusion Lead	<ul style="list-style-type: none"> <li>A positive working relationship with parents /carers is embedded across the school community to ensure highest expectations and aspirations for all.</li> <li>Timely and relevant academic and social interventions identified, implemented and reviewed.</li> <li>Impact of provision shared with all relevant staff and parents/carers on a termly basis</li> <li>Robust CPD and line management for teaching assistants.</li> <li>IDentification of learning needs through cognitive assessments/ EP Subscription</li> </ul>	All Staff  AHT, Teachers, INLTM  Class Teacher  CR	<ul style="list-style-type: none"> <li>Monthly Pupil progress meetings – with a focus on PPG children</li> <li>Feedback from staff</li> <li>Monitoring of provision and interventions for PPG children on Pro map/Learning Plans if SEND child too.</li> <li>SENDCo to review effectiveness of interventions once child progress reviewed by teacher and alter targets as appropriate on whole school provision map.</li> <li>Weekly professional dialogue between class teacher and TA delivering intervention</li> <li>Outcomes of cognitive assessments feedback to teachers to inform planning.</li> </ul>		£807 100% of Provision Mapping Software  £15060 40% of Staff Costs  £1500 SENCO toolkit 50% of cost  £810 20% EP Subscription
Reducing class size in Year 6 to improve pupil progress	<ul style="list-style-type: none"> <li>4th class created to improve pupil/teacher ratio. Av class size 24.</li> </ul>	SFS	<ul style="list-style-type: none"> <li>Monthly Pupil progress meetings – with a focus on PPG children</li> </ul>		£48035.00 100% of additional staff costs for 1 teaching group

Increasing adult support for Year 1 to Year 6 pupils to improve progress	<ul style="list-style-type: none"> <li>Additional staff members in each class to ensure pupils have targeted in class support to enable them to access the learning and address areas of weakness i.e Phonics Maths Reading.</li> </ul>	AHT	<ul style="list-style-type: none"> <li>Monthly Pupil progress meetings – with a focus on PPG children</li> <li>Learning Walks</li> </ul>		£19764.00 20% of additional support staff costs
Increasing additional adults in EYFS to ensure strong start to education	<ul style="list-style-type: none"> <li>Additional staff members support greater pupil interaction – building speaking and listening and modelling learning.</li> <li>Training for EYFS staff from SALT</li> </ul>	AHT AW	<ul style="list-style-type: none"> <li>Monthly Pupil progress meetings – with a focus on PPG children</li> <li>Baseline Data.</li> </ul>		
Enable progress of pupils with limited English skills and EAL.	<ul style="list-style-type: none"> <li>Flash academy subscription and training for staff.</li> </ul>	AW	<ul style="list-style-type: none"> <li>12% of EAL children are also PP.</li> <li>31% of children with SEND are also PP</li> <li>Monitor progress of these groups.</li> <li>English proficiency assessments for EAL monitor before and after flash academy input to evaluate effectiveness.</li> </ul>		£1000 50% of software
Develop reading through the introduction book bands.	<ul style="list-style-type: none"> <li>New book band reading level scheme for each class.</li> <li>Reading corners developed.</li> </ul>	CR/TH	<ul style="list-style-type: none"> <li>Monitor reading progress through book bands, accuracy and fluency and comprehension.</li> </ul>		£2000 20% of allocated budget

### Improved Well Being and behaviour for learning.

Strategies	Outcomes	By Whom	Monitoring	Review Impact	Cost
Design PSHE curriculum with focus on mental health and wellbeing.	<ul style="list-style-type: none"> <li>PSHE curriculum to teach children about how to manage recognise and manage their emotions and keep mentally healthy. #findyourbrave</li> </ul>	ZC	<ul style="list-style-type: none"> <li>Teacher feedback</li> <li>Learning Walks</li> <li>Pupil Progress meetings to identify pupils that need support in addition to enhanced curriculum offer.</li> </ul>		£5238.00 20% staff costs
Support pupils and families to reduce barriers to learning through the Inclusion Team.	<ul style="list-style-type: none"> <li>Inclusion team to support families through the EHA process struggling financially or who are homeless or facing homelessness.</li> <li>Provide Food Parcels for those in most need.</li> <li>Identify a domestic abuse lead to coordinate on support and counselling for children that live or are living in an abuse environment.</li> <li>Attendance Officer to join the inclusion team to improve</li> </ul>	INCLT	<ul style="list-style-type: none"> <li>6 Weekly TAC meetings for EHA families</li> <li>DV spreadsheet and monthly Internal TAC meetings with Inclusion and SLT re these children.</li> <li>Monitoring of Attendance figures half termly for disadvantaged and non-disadvantaged. Attendance of specific children tracked.</li> <li>Fortnightly Sessions with Alternative Therapies</li> </ul>		£41202.00 50% of Inclusion Team Salary

	<p>attendance of vulnerable children.</p> <ul style="list-style-type: none"> <li>Inclusion Team to work with Alternative Therapies to support children who may have suffered a trauma or bereavement which may have increased due to COVID-19.</li> <li>ELSA trained member of Staff.</li> </ul>				<p>£1400 50% of Alternative Therapies Cost</p> <p>£500 30% of ELSA course.</p>
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### Enhanced learning experience, opportunity and access

Strategies	Outcomes	By Whom	Monitoring	Review Impact	Cost
Create immersive learning experiences.	<ul style="list-style-type: none"> <li>Space Corridor</li> <li>Wonderland</li> <li>WW2 Quad</li> <li>London Playground</li> <li>Science BUS</li> <li>Cooking room</li> <li>Reception Quad</li> </ul>	SLT	<ul style="list-style-type: none"> <li>Memorable learning experiences reflected through pupil voice.</li> <li>Retrieval activities</li> <li>Topic Knowledge and understanding reflected through mini quizzes.</li> </ul>		<p>£6000</p> <p>20% of Budget</p>
Forest School	<ul style="list-style-type: none"> <li>To provide an outstanding, engaging outdoor learning environment with quality equipment, which will encourage play, exploration and risk taking.</li> <li>All classes to engage in outdoor learning at least once a week.</li> </ul>	FB	<ul style="list-style-type: none"> <li>Monitor through pupil progress,</li> <li>Offer additional time/clubs for disadvantaged children</li> <li>Pupil Voice will reflect engagement with learning experiences.</li> <li>Part of Wellbeing.</li> </ul>		<p>£5074.00 20% Staff Costs</p> <p>£600 20% Allocated Budget</p>
Remote Learning	<ul style="list-style-type: none"> <li>Ensure all pupils have access to remote learning in preparation for another Lockdown.</li> </ul>	SLT	<ul style="list-style-type: none"> <li>Paper copies of work packs</li> <li>Monitor Resource packs sent home</li> <li>Letter to parents detailing access to technology.</li> </ul>		<p>£500</p> <p>20% allocated budget</p>
				TOTAL COST	£197718