

# PHASE 1 UPDATE

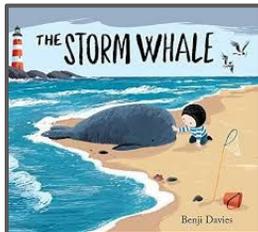


## YEAR 1 NEWS



Welcome back Year 1! It has been an absolute pleasure to have you all back in school and to see you learning. I have been blown away by how happy, settled and focused you have been in school, despite the changes that we have had to put in place. It is so wonderful to see you learning, smiling and enjoying school again. Keep up the hard work Team 1. - Mrs Rumbles

**LOL:** Year 1 have been focusing on getting 'back to basics' by learning about nouns, adjectives and verbs and looking at sentence structure with retelling a story of our wonderful book *The Storm Whale*.



**Maths:** We have been exploring place value of numbers (the value of digits in a number), more/less than, representing 20 in different ways and missing number sentences. We have been using dienes to practically support our learning and represent our numbers.

**Guided Reading:** We have been covering a phonics book each week: so far we have looked at the sounds: ea, ai, er.

**Humanities:** We have started our historical topic of The Victorians. Our key question is: How did people used to live? We have had some very exciting lessons looking at map work of the U.K, artefacts and our local area.

In addition to all of this learning, we have been doing PSHE where we have been talking about how we are feeling and exploring the topic of Mental Health. It has also been refreshing to get back to PE lessons and Forest School lessons, which we absolutely all LOVE!

### TT Rockstars and Spelling Shed

Well done to those children across the year group who have made an excellent start using TTRS and Spelling Shed! Please remember weekly spellings and times tables are set on these platforms, with the expectation that children will practise daily.



In phonics, we have covered the sounds: **ow, oi, ng, or, ck, ur**



### **Key Dates:**

#### Zoom call

All Year 1 parents are invited to a start of the year Zoom call with the Year 1 team on **Monday, 28th September at 5pm**. This will be a chance to meet the team, find out about the changes in school and answer some of the questions that you may have regarding the children's future learning.

